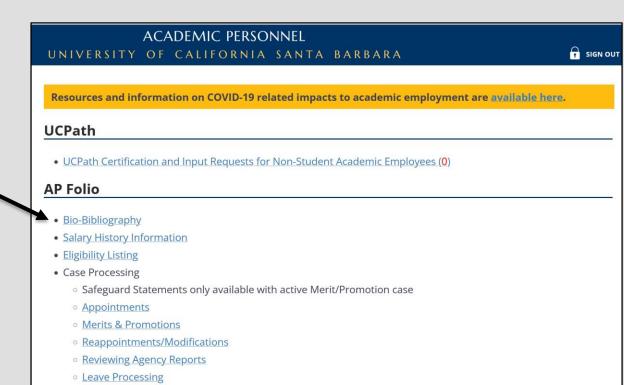


The Bio-bib

Personnel Files

- Official record of your accomplishments
 - Must be accurate and up-to-date
 - Follow guidelines in Red Binder I-27
 - Login to AP Folio using your UCSB credentials on the AP website
 - Click on Bio-Bibliography.



How to Prepare?

Update as you go along

- For example:
 - Add publications and creative activities immediately
 - Utilize DOI to import data, when applicable
 - Double check accuracy of publications imported from DOI
 - Enter teaching as it occurs
 - Utilize import feature and check accuracy of information
 - List presentations immediately
 - Input service when you accept the role
 - Implement recommendations from prior review periods
- Keep ongoing records about your accomplishments
 - Role if co-authored
 - Context to understand status of Journal/Press
 - Implications/impact of achievements
 - Review teaching feedback and address as needed

How to Prepare: Research & Creative Activity (Professor Series)

- Ensure all fields on biobib are accurate and updated
- Carefully review all information imported via DOI
- Save & organize PDFs
 - Ensure links contain evidence of publication
- Keep proof of in-press
- Report all necessary information for grants
- Keep records of talks
 - what, when, & where

How to Prepare: Teaching & Mentoring

- Input or import all courses relevant to required teaching load
 - only include classes that fulfill required teaching load
- Carefully review imported course information
- Report mentoring and advising, formal & informal
- Report projects directed
 - keep record of names and projects

How to Prepare: Professional &/or Scholarly Achievement & Activity (Teaching Professor Series)

- Keep records of talks: when & where
- Keep records of reviews, number and outlet
- Note position and type of service for disciplinary associations
- Report grants, percent share

How to Prepare: Service

- Committee work and responsibilities
 - Department
 - Division
 - Campus
 - Systemwide
 - Public
- Professional Service (Prof Series)
 - Keep records of reviews, number and outlet
 - Note position and type of service for disciplinary associations
- Assistant Professors: It's OK to say no
 - ✓ see RB I-75 & Summer 2018 AP newsletter ✓



The Bio-bib

Professor Series:



Teaching Professor Series:





Name:

O View All Entries ○ Filter by Date Range

Bio-Bib Home C

Curriculum Vitae

I. Teaching & Mentoring

II. Professional And/Or Scholarly Achievement & Activity

III. University & Public Service

The Bio-bib

Professor Series:



Teaching Professor Series:





Bio-Bib Home Curriculum Vitae I. Teaching & Mentoring II. Professional And/Or Scholarly Achievement & Activity

III. University & Public Service

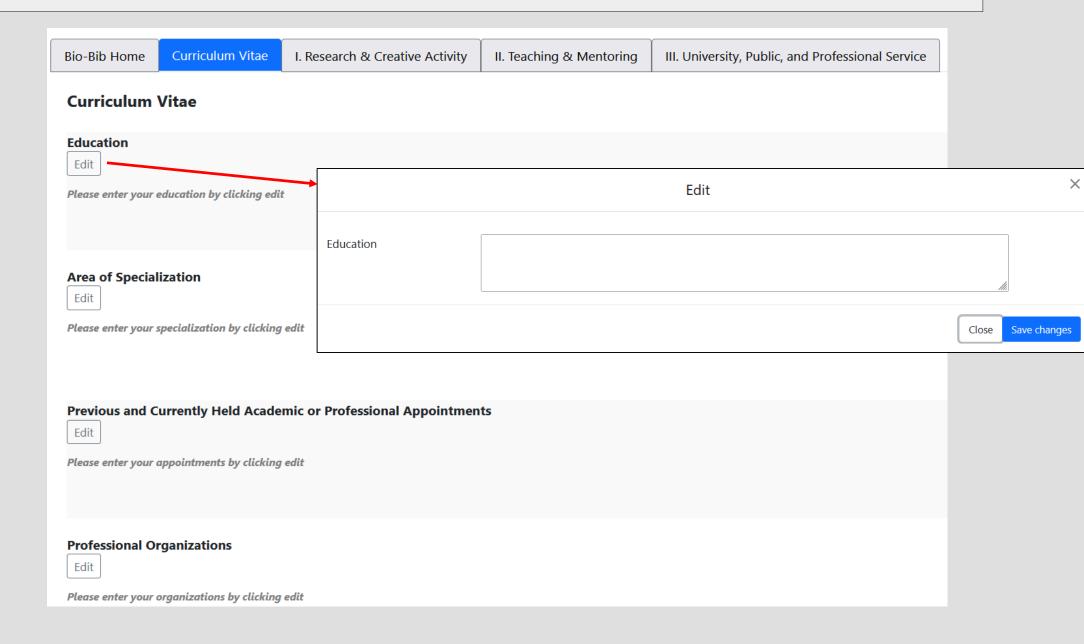
The Bio-bib: Home Page

Bio-Bib Home	Curriculum Vitae	I. Research & Creative Activity	II. Teaching & Mentoring	III. University, Public, and Professional Service	
Instruction	ns				
To enter items i	nto the Bio-Bib, click o	on the tab for the area of review.			
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The Bio-bib: Curriculum Vitae

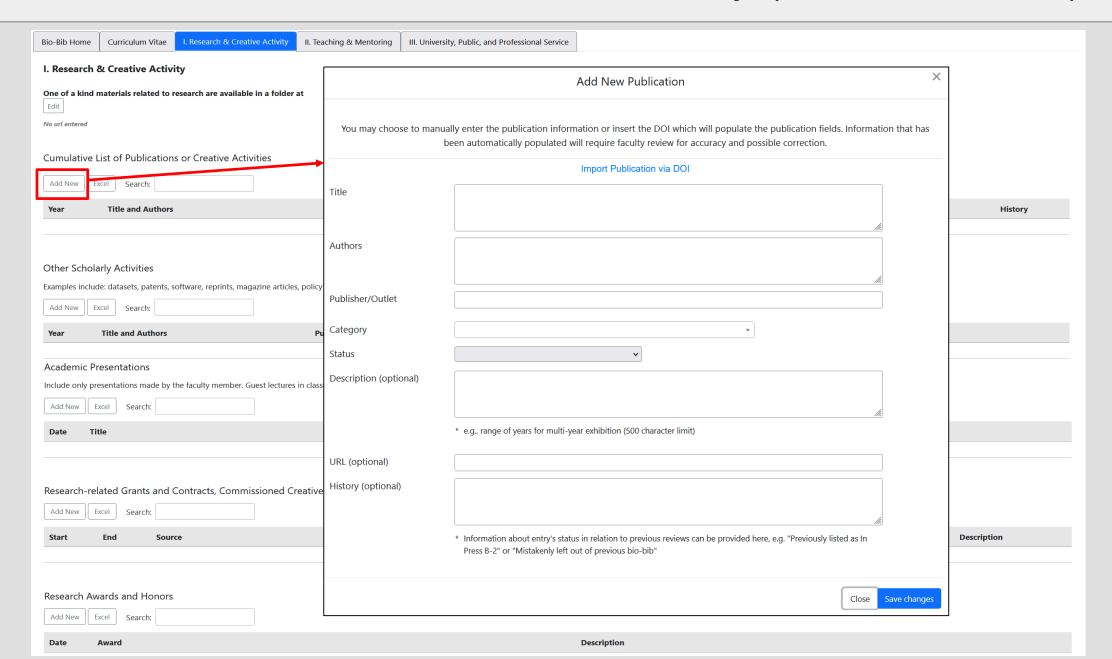
Bio-Bib Home Curriculum Vitae I. Research & Creative Activity II. Teaching & Mentoring III. University, Public, and Professional Service					
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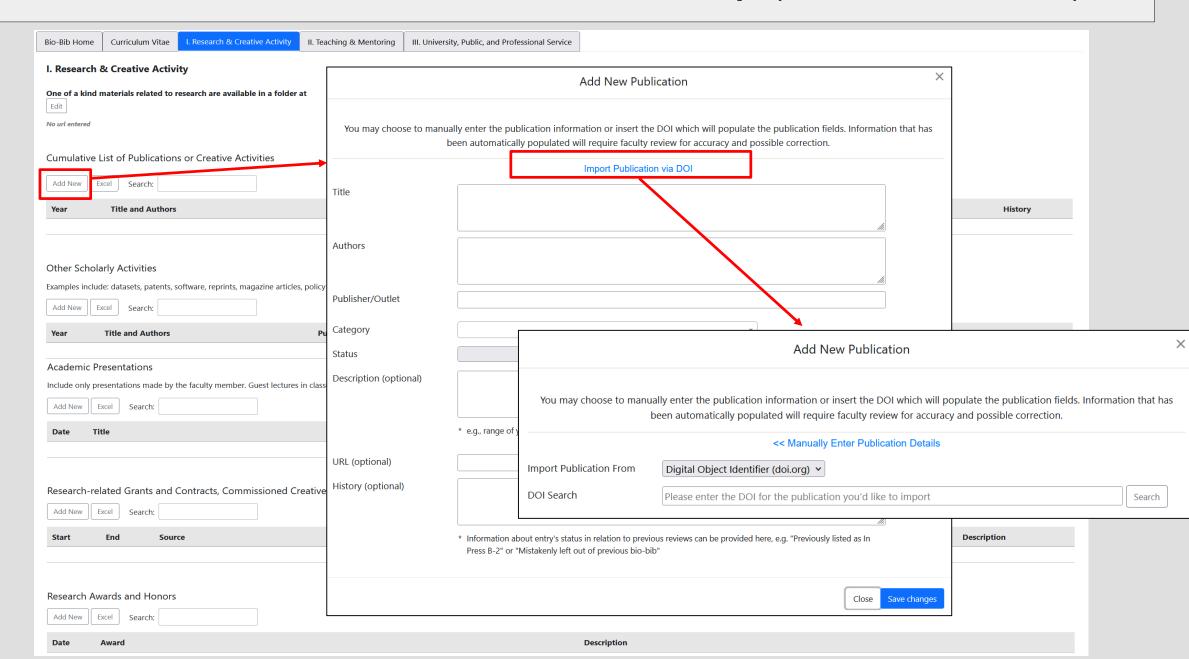
The Bio-bib: Curriculum Vitae

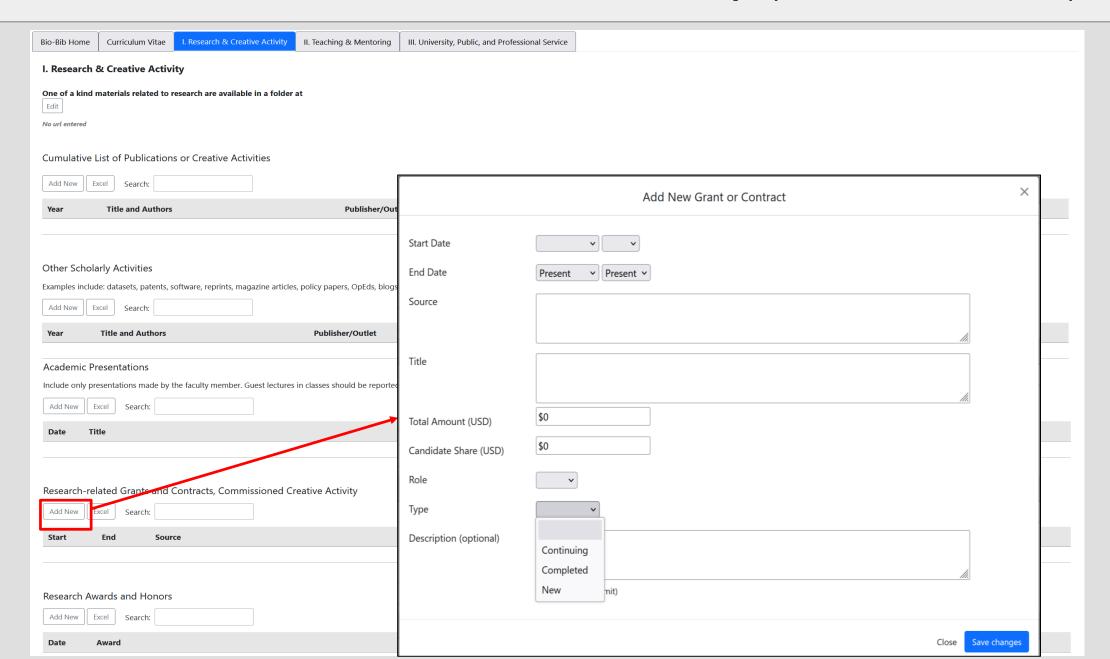


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Examples include datasets, patents, software, reprints, magazine articles, policy papers, OpEds, blogs, translations of previously published works, podcasts, newletter articles, notes, website articles, performance reviews, press interviews, etc. Madd New Exet Search										
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Academic Presentations Include only presentations made by the faculty member. Guest lectures in classes should be reported under "Other Teaching & Mentoring tab Add New Excel Search:	Year	Title and Authors		Publisher/Outlet	Description		Category	URL		
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Bio-Bib Home	Curriculum Vitae	I. Research & Creative Activity	II. Teaching & Mentoring	III. University, Public, and Professional Service					
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Common Errors: Research

- Not providing all necessary information on publications or creative activities
 - e.g.: all authors, in order
- Not checking the accuracy of imported publication data
 - e.g.: complete and correct title, volume, page numbers, etc.; list of authors/collaborators in proper order
- Not indicating title & location, for all talks, lectures, and other presentations (and association/meeting when relevant)
- Errors in Reporting Grants:
 - "Candidate Share (USD)"
 - the proportional contribution/support for the faculty member in a multi-person or multicampus grant
 - A grant that was both new to *and* completed during the review period should be listed as *New* not Completed.
 - A grant that is new to the review period but will continue into the next review period should be listed as *New* not Continuing.

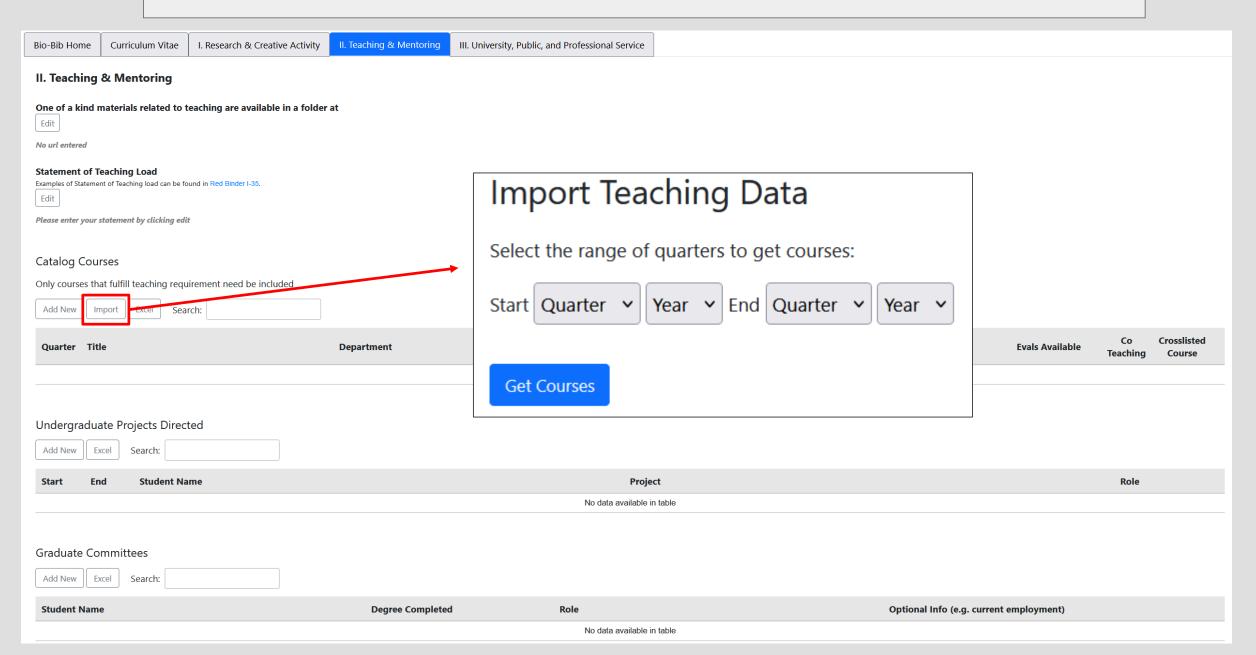
Common Errors: Research, continued

- The following should *not* be included in the "Publications or Creative Activities" section (include in "Other Scholarly Activities"):
 - patents
 - reprints of publications (including translations, unless conducted by the faculty member)
 - blogs
 - editorials
 - op-eds
 - interviews
 - reports to government agencies
 - software
 - datasets
 - electronic preprints/postprints/e-prints
 - podcasts
- The following should *not* be included in the "Academic Presentations" section (instead, include in the "Service" section of the biobib)
 - Talks at UCSB (e.g., on panels created for students or community), unless for an disciplinary/academic conference being held at UCSB

The Bio-bib: Teaching & Mentoring

Bio-Bib Home	Curriculum Vitae	I. Research & Creative Ac	tivity II. Teaching & Mentoring	III. University, Public, and Professional Servi	re					
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The Bio-bib: Teaching & Mentoring



The Bio-bib: Teaching & Mentoring

Postdoctoral Schol	ars Supervised							
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Other Supervision/	Mentoring							
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e.g. new course develop	oment, guest lecturer in other classe	es .						
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Common Errors: Teaching/Mentoring

- Not providing normative teaching load for department
- Not explicitly documenting how teaching load was met
 - Not providing explanation for any releases that were received (or overloads)
- Listing cross-listed courses as separate courses
- Including 199s in the list of Catalog Courses (i.e., teaching load courses)
- Not clearly identifying current graduate advisees & status
- Note: serving as a mentor to a McNair Scholar should be listed under "Other Teaching Contributions:
- Note: attending your advisee's committee meetings is expected and should not be listed on the biobib

The Biobib: Professional &/or Scholarly Achievement & Activity (Teaching Professor Series)

Bio-Bib Home	Curriculum Vitae	I. Teaching & Mentoring	II. Professional And/Or Scholarly Achievement & Activity	III. University & Public Service			
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Other Schola	arly Activities						
Examples includ	le: datasets, patents, s	oftware, reprints, magazine a	ticles, policy papers, OpEds, blogs, translations of previously	published works, podcasts, newsle	tter articles, notes, website articles, perform	mance reviews, press interviews, etc	
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The Biobib: Professional &/or Scholarly Achievement & Activity (Teaching Professor Series)

Research/Professional Awards and Honors

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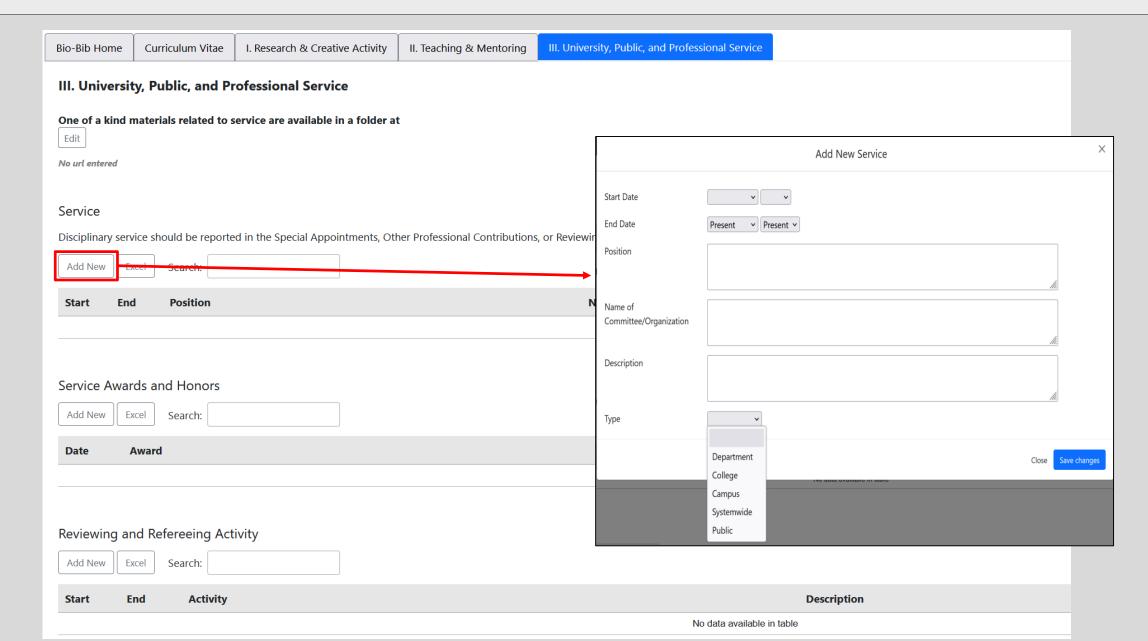
Common Errors: Professional/Scholarly Achievement & Activity

- Not providing type and/or (brief) description of Special Appointments or in some cases Scholarly Activities
- Not indicating reviewing activities
 - e.g., approximation of how many reviews
- Not indicating title & location for all talks, lectures, and other presentations (and association/meeting when relevant)
- Not indicating Candidate Share on grants

The Bio-bib: University, Public & Professional Service

Bio-Bib Home	Curriculum Vitae	I. Research & Creative Activity	II. Teaching & Mentoring	III. University, Public, and Professional Service	
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The Bio-bib: University, Public & Professional Service



The Bio-bib: University, Public & Professional Service

Special Appointments				
e.g. Editorships, Officer of Professional Organization, etc				
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Common Errors: Service

- Not specifying specific position or role in service
- Not identifying specific reviewing activities
 - e.g., approximation of how many reviews
- Not specifying responsibilities/workload if Director of a campus center or facility
 - Not indicating if/how compensated

Providing Context: Self Assessments

Teaching and Mentoring Statements

- Teaching & Mentoring efforts, Innovative approaches
- Critiques and how they were addressed
- Mentoring activities
- Contributions that notably advance equity and inclusion
 - No longer using stand-alone DEI Statements
- Summarize and/or analyze student feedback
 - Address legitimate concerns
- Impacts from cancelled or suspended federal funding

Providing Context: Self Assessments

Research Statements

- Contribution, Impact, Implications
- Contributions that notably advance equity and inclusion
- Impacts from cancelled or suspended federal funding

Service & Professional Activities

- Explain roles
- Document responsibilities
- Address selectivity
- Contributions that notably advance equity and inclusion

Q & A