

Appendix E - Consideration for Reappointment of Pre-Six Appointees Following Assessment – Following an assessment and consideration under the Transition Plan, the following represents a non-exhaustive list of reasons for non-reappointment to academic year 2022/2023. Non-reappointment is distinct from the written feedback as described in Section 3 of the Pre-Six Transition Plan Guidance. That is, an individual could be assessed, receive positive feedback, and nonetheless not be reappointed to academic year 2022/2023.

- A lack of work exists to support reappointment of the Unit 18 pre-six appointee
- A programmatic change/need exists that does not support reappointment of the pre-six appointee
- A current graduate student will be teaching the courses previously assigned to the pre-six appointee
- A Senate faculty member will be teaching the courses previously assigned to the pre-six appointee
- A distinguished Visiting/Adjunct will be teaching the courses previously assigned to the pre-six appointee
- A qualified Postdoctoral scholar will be teaching the courses previously assigned to the pre-six appointee
- A more qualified current pre-six appointee will be teaching the courses previously assigned to the pre-six appointee
- Other – If after assessment, you do not intend on reappointing a current pre-six appointee to the 2022/2023 academic year and the reason does not appear on this list, please consult with campus academic personnel.