

**I-42**  
**MERIT TO PROFESSOR OR TEACHING PROFESSOR**  
**STEP VI**  
(Revised 4/24)

Advancement to Professor Step VI or Teaching Professor Step VI is a career review and therefore is based on a review of the individual's entire academic career. Although a career review, external letters are not included.

Advancement to Professor VI is based on evidence of sustained and continuing excellence in each of the following categories: (1) scholarship or creative achievement, (2) University teaching and mentoring, and (3) University and public service. In addition, great distinction, recognized nationally (or internationally) in scholarly or creative achievement is required for merit to Professor VI.

Because external letters of evaluation are not included in advancements to Professor Step VI, a candidate's national (or international) reputation, recognition and impact must be established based on the academic record. The department letter and case should describe the evidence used to make this determination. Examples include, but are not limited to: leadership in a professional capacity at national levels, awards, fellowships, honors, plenary or keynote talks at national conferences or institutions, appointment to editorial boards and advisory boards or other forms of national and international recognition.

Appropriate context to establish the influence, distinctiveness, significance, stature, etc. of accomplishments should be provided. Information regarding the prestige and competitiveness of publications or presentation venues, quantitative measures of citations, reprints and translations may also be helpful in establishing the national impact of the research, or creative activity. Submission of the candidate's curriculum vitae is strongly recommended.

Advancement to Teaching Professor VI is based on evidence of sustained and continued excellence in each of the three review categories: (1) University teaching/mentoring and teaching related responsibilities, (2) professional and/or scholarly achievement and activity; and (3) University and public service, with teaching excellence receiving primary consideration. Sustained and continued excellence must be established based on the academic record, with a focus on the teaching accomplishments and impact. The department letter and case should describe the evidence used to make this determination. Examples include, but are not limited to: student teaching evaluations and comments, peer evaluation, documentation of new substantive developments in the field or of new and effective techniques of instruction, success as a positive role model or effective mentor for students at all levels, awards or other such acknowledgements of excellent teaching. See Red Binder I-75 section V, for additional information on evidence in support of assessment of teaching and mentoring. Submission of the candidate's curriculum vitae is strongly recommended.

Merit to Step VI may be rewarded in increments of steps and one-half step of off scale as described in Red Binder I-36, Merits and Accelerations. Merit from the overlapping step of V+ may be a lateral change in step without an increase in salary if the advancement occurs prior to the normative time at step. See Red Binder I-37.