

WORKLOAD AND COURSE EQUIVALENCIES/UCSB
Gevirtz Graduate School of Education

For Unit 18 Lecturers and Supervisors of Teacher Education working a full academic year (3 quarters), an IWC value of 9.00 equals 100% appointment for the academic year.

<u>Instructional Workload Standards</u>	<u>Value per Class</u>
A. Instructional Workload Course (IWC) <i>Regularly scheduled instructional offering requiring significant academic preparation outside class, offered for 4 units and meeting a minimum of three hours per week.</i>	1.00
B. Course Equivalencies	
1. 200 & 300 level 4 unit courses with more than 30 students and no TA assistance	1.33
2. 1 unit course	.33
3. 2 unit course	.50
4a. 3 unit course	.65
4b. 3 unit, 100 level course with more than 20 students and no TA assistance	1.00
5a. Team-teaching a course (i.e., two lecturers equally sharing the teaching of an IWC offering)	
Course IWC value of .33	.17
Course IWC value of .50	.25
Course IWC value of .75	.38
Course IWC value of 1.00	.50
Course IWC value of 1.33	.67
5b. Team-teaching a course (i.e., three lecturers equally sharing the teaching of an IWC offering)	
Course IWC value of .33	.11
Course IWC value of .50	.17
Course IWC value of .75	.25
Course IWC value of 1.00	.33
Course IWC value of 1.33	.44
6. Voluntary non-standard courses (e.g., directed research, projects, industry internships, independent studies, advanced study and research).	.00
7a. ED 371 Professional Issues increases incrementally based upon student enrollment and no TA assistance	
1 – 5 Students	.44
6 – 8 Students	.55
9 – 11 Students	.66
12 – 15 Students	.77
16 – 18 Students	.88
7b. Team-teaching ED 371 (i.e., two lecturers with a disproportionate share of the teaching responsibility and IWC offering)	
1-5 students, IWC value of .44, lead instructor	.29
1-5 students, IWC value of .44, co-instructor	.15
6-8 students, IWC value of .55, lead instructor	.37
6-8 students, IWC value of .55, co-instructor	.18

9-11 students, IWC value of .66, lead instructor	.44
9-11 students, IWC value of .66, co-instructor	.22
12-15 students, IWC value of .77, lead instructor	.50
12-15 students, IWC value of .77, co-instructor	.27
16-18 students, IWC value of .88, lead instructor	.59
16-18 students, IWC value of .88, co-instructor	.29

8. *ED LA 320F, Reading and Language Arts methods course, instructional and academic preparation hours required exceed the standard for a 2 unit course.* 1.00
9. *ED LA 320W, Reading and Language Arts methods course, instructional and academic preparation hours required are less than the standard for a 3 unit course.* .50
10. *ED 265A/B/C, Foundations of Teacher Inquiry MEd course, instructional, academic preparation and instructor feedback hours required exceed the standard for a 2 unit course.* .65
11. *ED 360F/W/S, ELD/SDAIE methods and procedures course, instructional and academic preparation hours required exceed the standard for a 1 unit course.* .50

C. Other Equivalencies

1. *Supervision of Student Teachers – Special Education credential program.*

1 – 2 Students	.45
3 – 4 Students	.75
5 – 7 Students	1.20
2. *Supervision of Student Teachers - Multiple Subject and Single Subject credential programs.*

1 – 2 Students	.30
3 – 4 Students	.60
5 – 7 Students	1.05
8 – 10 Students	1.50
3. *Other administrative program duties as assigned. Examples of administrative program duties include, but are not limited to: coordination of preprofessional student placements; EdTPA scoring, analysis and review; serving as leader of supervisors; serving as a cooperating teacher and/or in-house site coordinator; serving as an MEd facilitator. Exact IWC determined by complexity of tasks and time required to complete (max 2.00 IWC per quarter).*