

# Academic Personnel News

University of California, Santa Barbara

*Summer & Fall  
2020*

*Inside this issue*

## Words from the Committee on Academic Personnel (CAP)

### **Recommendations for preparing your case: the optional self-assessment**

The purpose of the optional self-assessment, noted in Red Binder I-75, is to provide context on the significance of and effort involved in items listed on Bio-Bib. These statements should be written for a broad audience. Note that the categories below are neither an exhaustive list nor a required set of topics. Please keep in mind that the Bio-Bib is the official record of all activities, so the self-assessment is an opportunity to provide additional information about those activities, not introduce new ones. Candidates should limit their self-assessments to no more than three to four pages in length and should cover the following areas as appropriate:

**Research Summary** (if you prefer, you may write a separate research statement to elaborate on any relevant points; limit 1-2 pages):

- Overall aims/research interests
- Research Impact Overview: Briefly describe specific projects, including significance of specific publications or practice-based research activity, and/or importance to the field, referencing their #s in Bio-Bib. Overly-technical summaries are not helpful for reviewing agencies
- Discuss disciplinary standards for types of publications or creative activity, if necessary. For example, some disciplines highly value volume editing and book chapters whereas others place greater value on peer-reviewed journal articles
- Describe quality of publication venues and influence of publications in your field or subfield
- For co-authored publications, particularly with other senior co-authors, explain your role in research or creative activity/practice-based research, specific contributions to publications

**Teaching** (if you prefer, you may write a separate teaching statement to elaborate on any relevant points):

- Methods: How do you work with students? Philosophy of teaching.
- Classroom teaching: briefly describe courses and their objectives, address any issues raised in student evaluations
- Undergraduate research: briefly describe the number of mentees, your role in their training (direct, or indirect with grad or postdoc as primary mentor), and outcomes of their research (presentations, awards, contributions to publications, etc.)

Words from CAP

Eligibility List Reminders

Annual Academic  
Personnel Workshops

APM 025 Outside  
Activities Reminder

Newly Tenured Faculty

Hellman Faculty Awards

Junior Faculty Awards

New Faculty

AP Training Opportunities

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### *Words from CAP (cont'd from page 1)*

- Graduate student and postdoc training: discussion may include such things as “standard” for your department or field, access to or number of graduate students in your department, whether departmental teaching load has been adjusted to accommodate graduate student advising
- Discuss your role as an advisor
- Additional teaching contributions
- Student and postdoc presentations, awards, placement

**Professional activity**— provide context including time commitment (frequency of meetings) and responsibilities, as appropriate, and prestige/selectivity of any awards. This information may have been included on the Bio-Bib, making it unnecessary to repeat the information in a separate statement.

- Presentations, indicating whether invited, plenary, named, international
- Grants, including information about the competitiveness of the grant, the availability and size of the grant relative to your discipline, your role/contribution as co-PI in shared grants
- other categories listed on Bio-Bib

**Service**: provide context including workload, time commitment (e.g., frequency of meetings), and responsibilities. As with Professional Activity, this information may have been included on the Bio-Bib, making it unnecessary to reproduce this information in a separate statement.

- Divide into categories: Departmental, Senate, Campus and/or System-wide, or Community

**Contributions to diversity, equity, and inclusion**— not a separate area of review but can be credited in the review process (APM 210.1.d). This may be presented as a separate self-assessment, as described in Red Binder I-75-VIII.

- Contributions can be addressed within any of the areas above or separately
- Provide context of the scope and/or impact of the efforts
- Explain how these activities/efforts extend beyond typical expectations of faculty members
- If relevant, explain how contributions are beyond what is intrinsic to your research area (e.g. translating the results of that research into a program to promote diversity) ■

## **Eligibility List    Reminders & Deadlines**

***Eligibility lists for merit and promotion actions effective July 1, 2021 are available on AP Folio.  
Deadlines for departmental submission of cases are:***

**Faculty**—Dean's Authority: November 9, 2020

**Faculty**—Expanded Review: December 14, 2020

**Continuing Lecturers**—March 31, 2021

**Researchers**—March 1, 2021

**Specialists and Project Scientists**—April 1, 2021

**Academic Coordinators**—May 3, 2021

Deferrals are no longer automatic for Academic Researchers (Researcher, Project Scientist, and Specialist series). Please refer to the January 23, 2020 case deferral memo at <https://ap.ucsb.edu/news.and.announcements/memos/>

To access your eligibility list, please log on to the Academic Personnel website and click on the Eligibility Listing link under the AP Folio heading.

Questions should be directed to your Academic Personnel Office Analyst



# ANNUAL ACADEMIC PERSONNEL WORKSHOPS

Fall 2020

Division of Social Sciences, Humanities and Fine Arts, Graduate School of Education, College of Creative Studies  
Tuesday, October 13, 10:30am-12pm, Zoom TBA

Division of Mathematical, Life & Physical Sciences, College of Engineering, and the Bren School  
Thursday, October 15, 10:30am-12:00pm, Zoom TBA

*The agenda for each meeting will include important updates on academic policy, practice, and procedure as well as an opportunity to interact with representatives of various reviewing agencies.*

If you have topics that you would like to have addressed at the meetings, please email  
Cindy Doherty at [cindy.doherty@ucsb.edu](mailto:cindy.doherty@ucsb.edu).

General questions regarding the meetings may be directed to Joanie Vogel at [joanievogel@ucsb.edu](mailto:joanievogel@ucsb.edu)

## ***Outside Professional Activity Reporting Reminder***

System-wide and campus academic personnel policies require annual reporting by Senate  
Faculty engaging in certain types of outside professional activities.

Reports are to be completed via OATS, <https://ucsb.ucoats.org/>  
and are due by October 31, 2020

***For more information please see:***

[APM-025](#): Conflict of Commitment and Outside Activities of Faculty Members  
[Red Binder I-29](#): Conflict of Commitment and Outside Professional Activities  
or contact your Sr. Academic Personnel Analyst

# Congratulations

## *newly tenured faculty*

These faculty were awarded tenure or security of employment on July 1, 2020

**Aline Alves Ferreira**, Spanish and Portuguese  
**Diana Arya**, Education  
**Jean Beaman**, Sociology  
**Bradford Bouley**, History  
**Tristan Bridges**, Sociology  
**Karel Casteels**, Creative Studies, Mathematics  
**Qinghua Ding**, Geography  
**Jeremy Douglass**, English  
**Amy Gonzales**, Communication  
**Yogananda Isukapalli**, Electrical & Computer Engineering  
**Melody Jue**, English  
**David Lawson**, Anthropology  
**Matthieu Louis**, Molecular Cellular and Developmental Biology  
**Zakiya Luna**, Sociology  
**Rosie Maclean**, Classics  
**Kyle Meng**, Bren School of Environmental Science and Management, Economics  
**Diba Mirza**, Computer Science  
**Jessica Nakamura**, Theater and Dance  
**Nicholas Nidzieko**, Geography  
**Adrian Stier**, Ecology Evolution and Marine Biology  
**Catherine Taylor**, Sociology  
**Christina Vagt**, Germanic and Slavic Studies  
**Ty Vernon**, Counseling Clinical and School Psychology  
**Emanuel Vespa**, Economics  
**Kevin Whitehead**, Sociology  
**Xin Zhou**, Mathematics  
**Lal Zimman**, Linguistics

## *Hellman Family Faculty Fellows Recipients*

*The purpose of the Hellman Fellows program is to provide substantial support for the research of promising assistant professors who show capacity for great distinction in their research.*

*It is designed to target faculty near the middle of their pre-tenure period in developing a strong research record in preparation for tenure review. Below are the eight individuals who were chosen to receive fellowships for the 2020-2021 academic year.*

**Miya Barnett**, Counseling Clinical and School Psychology, *Interpersonal Autonomic Physiology in Parent-Child Interaction Therapy*  
**Alicia Boswell**, History of Art and Architecture, *Regalia in the Ancient Moche World & Initial Survey of Archaeological Sites in Piura, Peru*  
**Alison Cerezo**, Counseling Clinical and School Psychology, *Tracking the Impact of Daily Stressful Events on Mental Distress, Alcohol and Tobacco Use in Sexual Minority Women*  
**Kathleen Craig**, Mathematics, *Optimal Transport and Machine Learning: Mathematical Foundations and Applications*  
**Scott Jasehko**, Bren School of Environmental Science and Management, *Advancing Water Research at the Jack and Laura Dangermond Preserve*  
**Bolin Liao**, Mechanical Engineering, *Understanding and Fabricating Heat-Conducting Polymers with Metal-like Thermal Conductivity*



# Career Development Awards and Fellowships



## **The FCDA program**

supports non-tenured faculty who, because of the nature of their position or their role in campus affairs, have encountered significant obstacles in pursuit of their research, creative work, teaching, service, or mentoring obligations, or who have made unusually time consuming efforts in helping to achieve campus diversity.

**The RJFF program** was created to help eligible junior faculty develop a substantial record in research and creative work necessary for advancement to tenure.

**The RHFF program** encourages and facilitates research, advanced or independent study, or improvement of teaching effectiveness in the humanities by providing supplemental summer or sabbatical leave salary.

## **Faculty Career Development Award**

**Amy Boddy**, Anthropology, *Maternal-Fetal Crosstalks: Investigating the Role of Maternal Immune Tolerance and Fetal Microchimerism in Maternal Health and Disease*

**Michelle Brown** Anthropology, *Infrasonic Communication in a Cryptic Primate*

**Eric Campbell**, Linguistics, *Community-based Documentation and Description of Mexican Indigenous Languages*

**Utathya Chattopadhyaya**, History, *Bengal Ganja: Empire and the Governance of Cannabis in South Asia*

**Evelyne Laurent-Perrault**, History, *Claims of Dignity, Black Women Political Imagination in Venezuela, 1730-1809*

**Julia Morse**, Sociology, *All Talk And No Action? Populist Challenges to International Organizations*

**Raquel Pacheco**, Anthropology, *Re-making the Peasant Countryside: The Civilizing Project of Gender Progress in Neoliberal Mexico*

**Elana Resnick**, Anthropology, *Alchemy at Its Limits: Waste, Race, and Radical Transformation*

**Sarah Roberts**, Education, *Developing Mathematical Routines with Secondary Preservice Teachers to Engage Multilingual Learners*

**Richert Wang**, Creative Studies & Computer Science, *Coding Community: Inclusive Space for Programming Tutorials and Adaptive Learning*

**Hangping Xu**, East Asian Languages and Cultural Studies, *Broken Bodies as Agents: Disability Aesthetics and Politics in Modern Chinese Culture and Literature*

## **Regents' Junior Faculty Fellowship**

**Adele Doyle**, Mechanical Engineering, *Discovery of Molecular Circuits Enabling Electrogenic Differentiation*

**Epifanio Elizondo**, Philosophy, *Reason As Its Own Object*

**John Harter**, Materials, *Development of A Photoemission Spectroscopy System with Ultrahigh Energy Resolution for Topological Quantum Materials Research*

**Alexander Franks**, Statistics and Applied Probability, *Robust Machine Learning for Casual Inference Via a Sensitivity Analysis Workflow*

**San Juanita Garcia**, Chicana and Chicano Studies, *UndocuAging: A Binational Study on Older Mexican Undocumented Migrants and Deportees' Mental Health*

**Argyro Katsika**, Linguistics, *How Many Levels Does the Hierarchy of Prominence Have? The Categorical and Gradient Effects of Focus Structure on the Prosodic Hierarchy of Prominence*

## **Regents' Humanities Faculty Fellowship**

**Heather Blurton**, English, *Inventing William of Norwich: Antisemitism and Literacy Culture, 1150 - 1200*

**Micaela Diaz-Sanchez**, Chicana and Chicano Studies, *Between Nation and Diaspora: Chicana and Mexicana Feminist Performance*

**Racha El Omari**, Religious Studies, *Rationalist Debate in Sunni Traditionalist Creeds: A Textual History*

**Thomas Mazanec**, East Asian Languages and Cultural Studies, *Beyond Lyricism: Classical Chinese Poetry in Other Modes*

## ***New Faculty 2020-21***

**Jonathan Balkind**, Assistant Prof    Computer Science  
**Joslyn Barnhart Trager**, Assistant Prof    Political Science  
**Katherine Baylis**, Professor    Geography  
**Kerem Camsari**, Assistant Prof    Electrical & Computer Engineering  
**Tamma Carleton**, Assistant Prof    Bren School Of Environmental Science & Mgmt  
**Shiyu Chang**, Assistant Prof    Computer Science  
**Alexander Cho**, Assistant Prof    Asian American Studies  
**Shumo Chu**, Assistant Prof    Computer Science  
**Xi Dai**, Professor    Materials  
**Debanuj Dasgupta**, Assistant Prof    Feminist Studies  
**Jon W. Goodwin**, Lecturer PSOE    Counseling And Clinical School Psychology  
**Amanda Greene**, Assistant Prof    Philosophy  
**Michelle Grue**, Lecturer PSOE    College Of Creative Studies And Writing Program  
**Yang Hai**, Assistant Prof    Chemistry & Biochemistry  
**Vladimir Hamed-Troyansky**, Assistant Prof    Global Studies  
**Kristy Hamilton**, Assistant Prof    Communication  
**Celia Herrera Rodriguez**, Lecturer Sr SOE    Chicano Studies  
**Stephanie Hom**, Assistant Prof    French And Italian  
**Allison Horst**, Lecturer PSOE    Bren School Of Environmental Science & Mgmt  
**Ruimeng Hu**, Assistant Prof    Math/Statistics  
**Suma Ikeuchi**, Assistant Prof    East Asian Languages And Cultural Studies  
**Ricardo Jacobs**, Assistant Prof    Global Studies  
**Chenhao Jin**, Assistant Prof    Physics  
**Tae-Yeoun Keum**, Assistant Prof    Political Science  
**Bongjin Kim**, Assistant Prof    Electrical & Computer Engineering  
**Dana Kornberg**, Assistant Prof    Sociology  
**Nicole Lamartine**, Sr. Lecturer SOE    Music  
**Yader Lanuza**, Assistant Prof    Sociology  
**Regina Lapate**, Assistant Prof    Psychological & Brain Sciences  
**Zheng Liu**, Assistant Prof    Math  
**Alex Lukas**, Assistant Prof    Arts  
**Maria Lumbreras**, Assistant Prof    History Of Art And Architecture  
**Kyle Mahowald**, Assistant Prof    Linguistics  
**Elinor J. Mason**, Professor    Philosophy  
**Daniel Masterson**, Assistant Prof    Political Science  
**Maxwell Millar-Blanchaer**, Assistant Prof    Physics  
**Meghan Morrissey**, Assistant Prof    Molecular Cellular And Developmental Biology  
**Fabian Offert**, Assistant Prof    Germanic & Slavic Studies  
**Lisa Parks**, Professor    Film And Media Studies  
**Uma Ravat**, Lecturer PSOE    Statistics  
**Muniba Saleem**, Associate Prof    Communication



## ***New Faculty 2020-21 (cont'd)***

**Amrah Salomon**, Assistant Prof    English

**Sui Tang**, Assistant Prof    Math

**Miriam Thompson**, Lecturer PSOE    Counseling Clinical And School Psychology

**Simon Todd**, Assistant Prof    Linguistics

**Mary Tripsas**, Professor    Technology Management Program

**Tejaswi Venumadhav Nerella**, Assistant Prof    Physics

**Sagar Vijay**, Assistant Prof    Physics

**Yang Yang**, Assistant Prof    Chemistry & Biochemistry

**Guo Yu**, Assistant Prof    Statistics

**Ya Zuo**, Assistant Prof    History

## ***Academic Personnel Training Opportunities***

Academic Personnel Certificate Training Courses are available for the 2020-21 academic year. These classes may be taken as part of the Academic Personnel Certificate Program or on an individual basis and are intended for staff without previous experience with the class topic or who would like to enroll for a refresher.

AP also offers a series of advanced workshops for staff currently doing work related to the specific topics. These workshops are designed to provide an opportunity to discuss best practices and problematic situations related to various types of academic employees and processes. Participants are encouraged to bring questions or examples of complicated scenarios and issues.

See course offerings and sign up at <https://ap.ucsb.edu/~staff.training.registration/>

***The SBADM listserv*** is used to distribute Academic Personnel news and announcements to staff in Departments and Units who oversee academic employee administration. Archives of distributed memos may be found here: <https://ap.ucsb.edu/news.and.announcements/memos/>

Depending upon the size of the unit, the Business Officer/MSO and possibly one or two departmental staff members receive messages via email. These recipients then distribute the information to other relevant staff in the department, as appropriate to their job functions.

The listserv is maintained manually by AAIT and AP. Requests to **remove** or **replace** individuals due to staff turnover are generally straightforward. Requests to **add** additional department recipients to this listserv are subject to review and approval. If your department wants to request a change, please start by sending a detailed request to [june.betancourt@ucsb.edu](mailto:june.betancourt@ucsb.edu) ■



# Recognition of Retiring Faculty

*The following faculty retired during the 2019-20 academic year:*

## **END OF FALL QUARTER:**

JOHN SUTTON	Sociology
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## **END OF WINTER QUARTER:**

GEORGE LIPSITZ	Black Studies/Sociology
BETH SCHNEIDER	Sociology
BARBARA TOMLINSON	Feminist Studies

## **END OF SPRING QUARTER:**

STEVE BARLEY	Technology Management Program
DENISE BIELBY	Sociology
JON CRUZ	Sociology
DOROTHY CHUN	Education
AARON ETTENBERG	Psychological & Brain Sciences
GORDON AVERY	Sociology
LAURA KALMAN	History
NELSON LICHTENSTEIN	History
FERNANDO LOPEZ-ALVES	Sociology
CHRISTOPHER MCMAHON	Philosophy
CARLOS MORTON	Theater and Dance
CHRISTOPHER NEWFIELD	English
ANN TAVES	Religious Studies
BRUCE TIFFNEY	Earth Science
MIRIAM WATTLES	History of Art and Architecture
LIBE WASHBURN	Geography



# Sabbatical Leave Credit Adjustments

**The Academic Personnel Office** recently completed a project to clean up UCPATH sabbatical leave credit balances. As a result of the clean-up some faculty may have seen an entry on their September 1 pay stub entitled “sabbatical leave.” This entry had no impact on pay.

The majority of balances in UCPATH should now be correct. If you have questions regarding your sabbatical credit balance, please contact your department business officer or academic personnel analyst.

See the September 1, 2020 memo on the Memos to Campus page at <https://ap.ucsb.edu/news.and.announcements/memos/?9.1.2020.Sabbatical.Leave.Credit.Adjustments>

The **Work-Life Resources Coordinator** is here for you to support you in whatever ways that you might need. There are now several new and updated resources available specifically designed for parents with children at home, and for everyone whose lives have been disrupted this year.

## Parenting Resources

[Myfamily.ucsb.edu](https://myfamily.ucsb.edu) provides a centralized location for families to find information on child, youth, older adult, and family services, broken down by academic, staff, and student type.

The [Childcare & Education Resources Grid](#) is an up-to-date Google sheet which outlines several childcare and schooling resources that are currently available to you. It is not an exhaustive list of resources but will hopefully aid in your childcare search.

You can also visit the [Work-Life Resource Webpage](#) for a collection of Work-Life resources for all campus employees.

If you need assistance navigating any of these resources, or if you are interested in bringing our work-life resource coordinator to a team/department zoom meeting you can submit a ServiceNow ticket to HR: Employee Services: Work-Life, or email [shira.minerd@hr.ucsb.edu](mailto:shira.minerd@hr.ucsb.edu).

Wishing everyone health and harmony.

-Shira Minerd  
Work-Life Resource  
Coordinator

**Upcoming workshop: Wed, Sept 30 @ 10:00am**  
***“We’re Doing the Impossible, Working from Home with Kids:  
ASAP Wellness Workshop”***  
***Please look out for more information including how to  
register, coming soon from ASAP!***

## Academic Personnel Staff

Alison Butler	<b>Associate Vice Chancellor</b> , x2622, <a href="mailto:alison.butler.avc@ap.ucsb.edu">alison.butler.avc@ap.ucsb.edu</a>
Cindy Doherty	<b>Director</b> , x8332, <a href="mailto:cindy.doherty@ucsb.edu">cindy.doherty@ucsb.edu</a>
June Betancourt	<b>Associate Director</b> , x5728, <a href="mailto:june.betancourt@ucsb.edu">june.betancourt@ucsb.edu</a> <i>Academic recruitment management (UC Recruit); training; general academic personnel policy and procedure</i>
Lia Cabello	<b>Senior Personnel Analyst</b> , x5979, <a href="mailto:lia.cabello@ucsb.edu">lia.cabello@ucsb.edu</a> <i>Humanities &amp; Fine Arts; Social Sciences; Academic Programs; Creative Studies; Education</i>
Helly Kwee	<b>Senior Personnel Analyst</b> , x5428, <a href="mailto:helly.kwee@ucsb.edu">helly.kwee@ucsb.edu</a> <i>Math, Life &amp; Physical Sciences; Engineering; Bren School</i>
Joanna Kettmann	<b>Personnel Analyst</b> , x5048, <a href="mailto:joanna.kettmann@ucsb.edu">joanna.kettmann@ucsb.edu</a> <i>Specialists, Project Scientists, Professional Researchers</i>
Billy Ko	<b>Personnel Analyst</b> , x4441, <a href="mailto:billy.ko@ucsb.edu">billy.ko@ucsb.edu</a> <i>Postdoctoral Scholars; Graduate Student Employees</i>
Tamara Berton	<b>UCPath Manager</b> , x5429, <a href="mailto:tamara.berton@ucsb.edu">tamara.berton@ucsb.edu</a> <i>UCPath management, including position management, transactional oversight and training; leave administration</i>
Monique Chaidez	<b>UCPath Analyst</b> , x5977, <a href="mailto:monique.chaidez@ucsb.edu">monique.chaidez@ucsb.edu</a> <i>UCPath support for academic employment</i>
Karen MaCall	<b>UCPath Analyst</b> , x5963, <a href="mailto:kmacall@ucsb.edu">kmacall@ucsb.edu</a> <i>UCPath support for academic employment</i>
Joanie Vogel	<b>Office Manager</b> , x3445, <a href="mailto:joanievogel@ucsb.edu">joanievogel@ucsb.edu</a> <i>Payroll; intercampus payments; general information</i>

The Academic Personnel office is closed to walk in assistance but is open remotely via email and phone.

***Our next newsletter is scheduled for Winter 2021.  
If you have a question or topic to suggest, please send to  
[june.betancourt@ucsb.edu](mailto:june.betancourt@ucsb.edu)***