Words from the Committee on Academic Personnel (CAP)

Recommendations for preparing your case: the optional self-assessment

The purpose of the optional self-assessment, noted in Red Binder I-75, is to provide context on the significance of and effort involved in items listed on Bio-Bib. These statements should be written for a broad audience. Note that the categories below are neither an exhaustive list nor a required set of topics. Please keep in mind that the Bio-Bib is the official record of all activities, so the self-assessment is an opportunity to provide additional information about those activities, not introduce new ones. Candidates should limit their self-assessments to no more than three to four pages in length and should cover the following areas as appropriate:

Research Summary (if you prefer, you may write a separate research statement to elaborate on any relevant points; limit 1-2 pages):

- Overall aims/research interests
- Research Impact Overview: Briefly describe specific projects, including significance of specific publications or practice-based research activity, and/or importance to the field, referencing their #s in Bio-Bib. Overly-technical summaries are not helpful for reviewing agencies
- Discuss disciplinary standards for types of publications or creative activity, if necessary. For example, some disciplines highly value volume editing and book chapters whereas others place greater value on peer-reviewed journal articles
- Describe quality of publication venues and influence of publications in your field or subfield
- For co-authored publications, particularly with other senior co-authors, explain your role in research or creative activity/practice-based research, specific contributions to publications

Teaching (if you prefer, you may write a separate teaching statement to elaborate on any relevant points):

- Methods: How do you work with students? Philosophy of teaching.
- Classroom teaching: briefly describe courses and their objectives, address any issues raised in student evaluations
- Undergraduate research: briefly describe the number of mentees, your role in their training (direct, or indirect with grad or postdoc as primary mentor), and outcomes of their research (presentations, awards, contributions to publications, etc.)
Words from CAP (cont’d from page 1)

- Graduate student and postdoc training: discussion may include such things as “standard” for your department or field, access to or number of graduate students in your department, whether departmental teaching load has been adjusted to accommodate graduate student advising
- Discuss your role as an advisor
- Additional teaching contributions
- Student and postdoc presentations, awards, placement

Professional activity—provide context including time commitment (frequency of meetings) and responsibilities, as appropriate, and prestige/selectivity of any awards. This information may have been included on the Bio-Bib, making it unnecessary to repeat the information in a separate statement.

- Presentations, indicating whether invited, plenary, named, international
- Grants, including information about the competitiveness of the grant, the availability and size of the grant relative to your discipline, your role/contribution as co-PI in shared grants
- other categories listed on Bio-Bib

Service: provide context including workload, time commitment (e.g., frequency of meetings), and responsibilities. As with Professional Activity, this information may have been included on the Bio-Bib, making it unnecessary to reproduce this information in a separate statement.

- Divide into categories: Departmental, Senate, Campus and/or System-wide, or Community

Contributions to diversity, equity, and inclusion— not a separate area of review but can be credited in the review process (APM 210.1.d). This may be presented as a separate self-assessment, as described in Red Binder I-75-VIII.

- Contributions can be addressed within any of the areas above or separately
- Provide context of the scope and/or impact of the efforts
- Explain how these activities/efforts extend beyond typical expectations of faculty members
- If relevant, explain how contributions are beyond what is intrinsic to your research area (e.g. translating the results of that research into a program to promote diversity)

Eligibility List  Reminders & Deadlines

Eligibility lists for merit and promotion actions effective July 1, 2021 are available on AP Folio.

Deadlines for departmental submission of cases are:

Faculty—Dean’s Authority: November 9, 2020
Faculty—Expanded Review: December 14, 2020
Continuing Lecturers—March 31, 2021
Researchers—March 1, 2021
Specialists and Project Scientists—April 1, 2021
Academic Coordinators—May 3, 2021

Deferrals are no longer automatic for Academic Researchers (Researcher, Project Scientist, and Specialist series). Please refer to the January 23, 2020 case deferral memo at https://ap.ucsb.edu/news.and.announcements/memos/

To access your eligibility list, please log on to the Academic Personnel website and click on the Eligibility Listing link under the AP Folio heading.

Questions should be directed to your Academic Personnel Office Analyst
Division of Social Sciences, Humanities and Fine Arts, Graduate School of Education, College of Creative Studies  
Tuesday, October 13, 10:30am-12pm, Zoom TBA

Division of Mathematical, Life & Physical Sciences, College of Engineering, and the Bren School  
Thursday, October 15, 10:30am-12:00pm, Zoom TBA

The agenda for each meeting will include important updates on academic policy, practice, and procedure as well as an opportunity to interact with representatives of various reviewing agencies.

If you have topics that you would like to have addressed at the meetings, please email Cindy Doherty at cindy.doherty@ucsb.edu.

General questions regarding the meetings may be directed to Joanie Vogel at joanievogel@ucsb.edu

Outside Professional Activity Reporting Reminder
System-wide and campus academic personnel polices require annual reporting by Senate Faculty engaging in certain types of outside professional activities.

Reports are to be completed via OATS, https://ucsb.ucoats.org/ and are due by October 31, 2020

For more information please see:

APM-025: Conflict of Commitment and Outside Activities of Faculty Members
Red Binder I-29: Conflict of Commitment and Outside Professional Activities
or contact your Sr. Academic Personnel Analyst
Hellman Family Faculty Fellows Recipients

The purpose of the Hellman Fellows program is to provide substantial support for the research of promising assistant professors who show capacity for great distinction in their research.

It is designed to target faculty near the middle of their pre-tenure period in developing a strong research record in preparation for tenure review. Below are the eight individuals who were chosen to receive fellowships for the 2020-2021 academic year.


Alicia Boswell, History of Art and Architecture, *Regalia in the Ancient Moche World & Initial Survey of Archaeological Sites in Piura, Peru*

Alison Cerezo, Counseling Clinical and School Psychology, *Tracking the Impact of Daily Stressful Events on Mental Distress, Alcohol and Tobacco Use in Sexual Minority Women*


Scott Jasehko, Bren School of Environmental Science and Management, *Advancing Water Research at the Jack and Laura Dangermond Preserve*

Bolin Liao, Mechanical Engineering, *Understanding and Fabricating Heat-Conducting Polymers with Metal-like Thermal Conductivity*

Aline Alves Ferreira, Spanish and Portuguese

Diana Arya, Education

Jean Beaman, Sociology

Bradford Bouley, History

Tristan Bridges, Sociology

Karel Casteels, Creative Studies, Mathematics

Qinghua Ding, Geography

Jeremy Douglass, English

Amy Gonzales, Communication

Yogananda Isukapalli, Electrical & Computer Engineering

Melody Jue, English

David Lawson, Anthropology

Matthieu Louis, Molecular Cellular and Developmental Biology

Zakiya Luna, Sociology

Rosie Maclean, Classics

Kyle Meng, Bren School of Environmental Science and Management, Economics

Diba Mirza, Computer Science

Jessica Nakamura, Theater and Dance

Nicholas Nidzieko, Geography

Adrian Stier, Ecology Evolution and Marine Biology

Catherine Taylor, Sociology

Christina Vagt, Germanic and Slavic Studies

Ty Vernon, Counseling Clinical and School Psychology

Emanuel Vespa, Economics

Kevin Whitehead, Sociology

Xin Zhou, Mathematics

Lal Zimman, Linguistics

Congratulations to the newly tenured faculty.

These faculty were awarded tenure or security of employment on July 1, 2020.
**The FCDA program** supports non-tenured faculty who, because of the nature of their position or their role in campus affairs, have encountered significant obstacles in pursuit of their research, creative work, teaching, service, or mentoring obligations, or who have made unusually time consuming efforts in helping to achieve campus diversity.

**The RJFF program** was created to help eligible junior faculty develop a substantial record in research and creative work necessary for advancement to tenure.

**The RHFF program** encourages and facilitates research, advanced or independent study, or improvement of teaching effectiveness in the humanities by providing supplemental summer or sabbatical leave salary.

<table>
<thead>
<tr>
<th>Faculty Career Development Award</th>
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<tbody>
<tr>
<td><strong>Amy Boddy</strong>, Anthropology, <em>Maternal-Fetal Crosstalks: Investigating the Role of Maternal Immune Tolerance and Fetal Microchimerism in Maternal Health and Disease</em></td>
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<tr>
<td><strong>Michelle Brown</strong>, Anthropology, <em>Infrasonic Communication in a Cryptic Primate</em></td>
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<tr>
<td><strong>Eric Campbell</strong>, Linguistics, <em>Community-based Documentation and Description of Mexican Indigenous Languages</em></td>
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<tr>
<td><strong>Utathy Chattopadhyaya</strong>, History, <em>Bengal Ganja: Empire and the Governance of Cannabis in South Asia</em></td>
</tr>
<tr>
<td><strong>Evelyne Laurent-Perrault</strong>, History, <em>Claims of Dignity, Black Women Political Imagination in Venezuela, 1730-1809</em></td>
</tr>
<tr>
<td><strong>Julia Morse</strong>, Sociology, <em>All Talk And No Action? Populist Challenges to International Organizations</em></td>
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<tr>
<td><strong>Raquel Pacheco</strong>, Anthropology, <em>Re-making the Peasant Countryside: The Civilizing Project of Gender Progress in Neoliberal Mexico</em></td>
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<tr>
<td><strong>Elana Resnick</strong>, Anthropology, <em>Alchemy at Its Limits: Waste, Race, and Radical Transformation</em></td>
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<tr>
<td><strong>Sarah Roberts</strong>, Education, <em>Developing Mathematical Routines with Secondary Preservice Teachers to Engage Multilingual Learners</em></td>
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<tr>
<td><strong>Hangping Xu</strong>, East Asian Languages and Cultural Studies, <em>Broken Bodies as Agents: Disability Aesthetics and Politics in Modern Chinese Culture and Literature</em></td>
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<th>Regents’ Junior Faculty Fellowship</th>
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<tr>
<td><strong>Adele Doyle</strong>, Mechanical Engineering, <em>Discovery of Molecular Circuits Enabling Electrogenic Differentiation</em></td>
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<td><strong>Epifanio Elizondo</strong>, Philosophy, <em>Reason As Its Own Object</em></td>
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<tr>
<td><strong>San Juanita Garcia</strong>, Chicana and Chicano Studies, <em>UndocuAging: A Binational Study on Older Mexican Undocumented Migrants and Deportees’ Mental Health</em></td>
</tr>
<tr>
<td><strong>Argyro Katsika</strong>, Linguistics, <em>How Many Levels Does the Hierarchy of Prominence Have? The Categorical and Gradient Effects of Focus Structure on the Prosodic Hierarchy of Prominence</em></td>
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<tr>
<th>Regents’ Humanities Faculty Fellowship</th>
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<tr>
<td><strong>Heather Blurton</strong>, English, <em>Inventing William of Norwich: Antisemitism and Literacy Culture, 1150 - 1200</em></td>
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<tr>
<td><strong>Micaela Diaz-Sanchez</strong>, Chicana and Chicano Studies, <em>Between Nation and Diaspora: Chicana and Mexicana Feminist Performance</em></td>
</tr>
<tr>
<td><strong>Thomas Mazanec</strong>, East Asian Languages and Cultural Studies, <em>Beyond Lyricism: Classical Chinese Poetry in Other Modes</em></td>
</tr>
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New Faculty 2020-21

Jonathan Balkind, Assistant Prof  Computer Science
Joslyn Barnhart Trager, Assistant Prof  Political Science
Katherine Baylis, Professor  Geography
Kerem Camsari, Assistant Prof  Electrical & Computer Engineering
Tamma Carleton, Assistant Prof  Bren School Of Environmental Science & Mgmt
Shiyu Chang, Assistant Prof  Computer Science
Alexander Cho, Assistant Prof  Asian American Studies
Shumo Chu, Assistant Prof  Computer Science
Xi Dai, Professor  Materials
Debanuj Dasgupta, Assistant Prof  Feminist Studies
Jon W. Goodwin, Lecturer PSOE  Counseling And Clinical School Psychology
Amanda Greene, Assistant Prof  Philosophy
Michelle Grue, Lecturer PSOE  College Of Creative Studies And Writing Program
Yang Hai, Assistant Prof  Chemistry & Biochemistry
Vladimir Hamed-Troyansky, Assistant Prof  Global Studies
Kristy Hamilton, Assistant Prof  Communication
Celia Herrera Rodriguez, Lecturer Sr SOE  Chicano Studies
Stephanie Hom, Assistant Prof  French And Italian
Allison Horst, Lecturer PSOE  Bren School Of Environmental Science & Mgmt
Ruimeng Hu, Assistant Prof  Math/Statistics
Suma Ikeuchi, Assistant Prof  East Asian Languages And Cultural Studies
Ricado Jacobs, Assistant Prof  Global Studies
Chenhao Jin, Assistant Prof  Physics
Tae-Yeoun Keum, Assistant Prof  Political Science
Bongjin Kim, Assistant Prof  Electrical & Computer Engineering
Dana Kornberg, Assistant Prof  Sociology
Nicole Lamartine, Sr. Lecturer SOE  Music
Yader Lanuza, Assistant Prof  Sociology
Regina Lapate, Assistant Prof  Psychological & Brain Sciences
Zheng Liu, Assistant Prof  Math
Alex Lukas, Assistant Prof  Arts
Maria Lumbreras, Assistant Prof  History Of Art And Architecture
Kyle Mahowald, Assistant Prof  Linguistics
Elinor J. Mason, Professor  Philosophy
Daniel Masterson, Assistant Prof  Political Science
Maxwell Millar-Blanchaer, Assistant Prof  Physics
Meghan Morrissey, Assistant Prof  Molecular Cellular And Developmental Biology
Fabian Offert, Assistant Prof  Germanic & Slavic Studies
Lisa Parks, Professor  Film And Media Studies
Uma Ravat, Lecturer PSOE  Statistics
Muniba Saleem, Associate Prof  Communication
New Faculty 2020-21 (cont’d)

Amrah Salomon, Assistant Prof   English
Sui Tang, Assistant Prof   Math
Miriam Thompson, Lecturer PSOE   Counseling Clinical And School Psychology
Simon Todd, Assistant Prof   Linguistics
Mary Tripsas, Professor   Technology Management Program
Tejaswi Venumadhav Nerella, Assistant Prof   Physics
Sagar Vijay, Assistant Prof   Physics
Yang Yang, Assistant Prof   Chemistry & Biochemistry
Guo Yu, Assistant Prof   Statistics
Ya Zuo, Assistant Prof   History

Academic Personnel Training Opportunities

Academic Personnel Certificate Training Courses are available for the 2020-21 academic year. These classes may be taken as part of the Academic Personnel Certificate Program or on an individual basis and are intended for staff without previous experience with the class topic or who would like to enroll for a refresher.

AP also offers a series of advanced workshops for staff currently doing work related to the specific topics. These workshops are designed to provide an opportunity to discuss best practices and problematic situations related to various types of academic employees and processes. Participants are encouraged to bring questions or examples of complicated scenarios and issues.

See course offerings and sign up at https://ap.ucsb.edu/~staff.training.registration/

The SBADM listserv is used to distribute Academic Personnel news and announcements to staff in Departments and Units who oversee academic employee administration. Archives of distributed memos may be found here: https://ap.ucsb.edu/news.and.announcements/memos/

Depending upon the size of the unit, the Business Officer/MSO and possibly one or two departmental staff members receive messages via email. These recipients then distribute the information to other relevant staff in the department, as appropriate to their job functions.

The listserv is maintained manually by AAIT and AP. Requests to remove or replace individuals due to staff turnover are generally straightforward. Requests to add additional department recipients to this listserv are subject to review and approval. If your department wants to request a change, please start by sending a detailed request to june.betancourt@ucsb.edu.
Recognition of Retiring Faculty

The following faculty retired during the 2019-20 academic year:

END OF FALL QUARTER:

JOHN SUTTON Sociology

END OF WINTER QUARTER:

GEORGE LIPSITZ Black Studies/Sociology
BETH SCHNEIDER Sociology
BETH SCHNEIDER Sociology
BETH SCHNEIDER Sociology

END OF SPRING QUARTER:

STEVE BARLEY Technology Management Program
DENISE BIELBY Sociology
JON CRUZ Sociology
DOROTHY CHUN Education
AARON ETTENBERG Psychological & Brain Sciences
GORDON AVERY Sociology
LAURA KALMAN History
NELSON LICHTENSTEIN History
FERNANDO LOPEZ-ALVES Sociology
CHRISTOPHER MCMAHON Philosophy
CARLOS MORTON Theater and Dance
CHRISTOPHER NEWFIELD English
ANN TAVES Religious Studies
BRUCE TIFFNEY Earth Science
MIRIAM WATTLES History of Art and Architecture
LIBE WASHBURN Geography
The **Academic Personnel Office** recently completed a project to clean up UCPath sabbatical leave credit balances. As a result of the clean-up some faculty may have seen an entry on their September 1 pay stub entitled “sabbatical leave.” This entry had no impact on pay.

The majority of balances in UCPath should now be correct. If you have questions regarding you sabbatical credit balance, please contact your department business officer or academic personnel analyst.


The **Work-Life Resources Coordinator** is here for you to support you in whatever ways that you might need. There are now several new and updated resources available specifically designed for parents with children at home, and for everyone whose lives have been disrupted this year.

**Parenting Resources**

*Myfamily.ucsb.edu* provides a centralized location for families to find information on child, youth, older adult, and family services, broken down by academic, staff, and student type.

*The Childcare & Education Resources Grid* is an up-to-date Google sheet which outlines several childcare and schooling resources that are currently available to you. It is not an exhaustive list of resources but will hopefully aid in your childcare search.

You can also visit the **Work-Life Resource Webpage** for a collection of Work-Life resources for all campus employees.

If you need assistance navigating any of these resources, or if you are interested in bringing our work-life resource coordinator to a team/department zoom meeting you can submit a ServiceNow ticket to HR: Employee Services: Work-Life, or email shira.minerd@hr.ucsb.edu.

Wishing everyone health and harmony.

-Shira Minerd

Work-Life Resource Coordinator

**Upcoming workshop: Wed, Sept 30 @ 10:00am**

“We’re Doing the Impossible, Working from Home with Kids: ASAP Wellness Workshop”

Please look out for more information including how to register, coming soon from ASAP!
Our next newsletter is scheduled for Winter 2021.
If you have a question or topic to suggest, please send to june.betancourt@ucsb.edu

The Academic Personnel office is closed to walk in assistance but is open remotely via email and phone.

Our next newsletter is scheduled for Winter 2021.
If you have a question or topic to suggest, please send to june.betancourt@ucsb.edu