Academic Personnel News

University of California, Santa Barbara

Fall 2018

Inside this issue

Words from the AVC

Outside Activities Reporting Reminder

Hellman Faculty Awards

Junior Faculty Awards

Newly Tenured Faculty

LSOE policy implementation

New Employee Orientation

New Faculty

Open Enrollment Dates

AP Training Opportunities

UCSB Library Open Access Week

Eligibility List Reminders

Annual Academic Personnel Workshops

AP Contacts

Words from the AVC

Alison Butler, Associate Vice Chancellor for Academic Personnel

Do you ever wonder what you can do to help your personnel case? Maintaining an accurate and up-to-date bio-bibliography is probably the most important factor. As a faculty member, the bio-bib is your official record of accomplishment in a review period. Keep it updated as your publications appear, as you give colloquia or conference presentations, as you are awarded research funding, and as you accept service on committees. Document accomplishments related to teaching and student advising as they occur. Continuously updating your Bio-bib will save you from having to remember everything you did over the course of a review period.

Including a separate document which is a write-up of your accomplishments in Research and Scholarly or Creative Activities helps your department colleagues and your Dean to see the bigger picture of your activities and accomplishments. Explaining co-authorship allows all reviewing agencies to judge your contributions and significance of your involvement. Addressing significant items listed in Professional Activities within your research statement may be quite appropriate, for example for new funding, invitations to speak in prestigious venues and conferences, as well as awards, all of which may be, in some way, related to your research and scholarly activities.

Including a separate document with a self-analysis of your teaching in the review period can be especially helpful, particularly to explain your approach to teaching, including a description of your teaching innovations. If a new approach did not work well, explain what you did and what you will change. If students are critical in their written comments, address these directly, including how you can adapt your teaching style. While the temptation is to avoid addressing the negative comments or ESCI reports, reviewing agencies are interested in your ideas to improve teaching outcomes.

Statements about your activities that promote diversity and inclusion should be framed within the context of the four areas of review: teaching, research, professional activities, and service. These contributions are evaluated and credited in the same way as other achievements and can take a variety of forms including efforts to advance equitable access to education, public service that addresses the needs of a diverse population, or research in an area of expertise that highlights inequalities. Mentoring and advising students and faculty members, particularly from underrepresented and underserved populations, are recognized in the teaching or service categories.

If you have engaged in especially significant service to your Department, the Campus or UC Systemwide, you may

Cont'd on page 2

Words from the AVC (cont'd from page 1)

also include a description of your activities. These activities and your input can help to round out your personnel case.

When should you include these separate documents on teaching assessment, research accomplishments or diversity activities? Actually, they are useful at every review, whether for an Expanded Review case or a standard 1-step Dean's Authority Review. It is given that your descriptions of research accomplishments, self-assessment of teaching and mentoring, assessment, diversity activities will change from one review period to the next, to reflect your specific accomplishments.

Finally, when you are reading your Department's letter on your advancement case, it is worth checking that none of your text has been accidentally lifted from your write-ups. If it has, let your chair know, because the Department's letter should contain an independent analysis of your accomplishments. ■

Outside Professional Activity Reporting Reminder

System-wide and campus academic personnel polices require annual reporting by Senate Faculty engaging in certain types of outside professional activities. Reports are to be completed via AP Folio and are due by October 31, 2018.

For more information please see:

APM-025: Conflict of Commitment and Outside Activities of Faculty Members
Red Binder I-29: Conflict of Commitment and Outside Professional Activities

The annual notice requesting the completion of reports, dated July 16, 2018 is available on the Academic Personnel website (https://ap.ucsb.edu/) under the Memos to Campus heading.

Hellman Family Faculty Fellows Recipients

The purpose of the Hellman Fellows program is to provide substantial support for the research of promising assistant professors who show capacity for great distinction in their research.

It is designed to target faculty near the middle of their pre-tenure period in developing a strong research record in preparation for tenure review. Below are the eight individuals who were chosen to receive fellowships for the 2018-2019 academic year.

Joseph Blankholm, Religious Studies, *Purely Secular: Organized Nonbelievers and the Negated Tradition*
Elizabeth Chrastil, Geography, *Individual differences in navigation ability as an early marker for mental disorders*
Erika Eliason Parsons, Ecology, Evolution, and Marine Biology, *Can diet mediate environmental tolerance limits?*
David Lawson, Anthropology, *Understanding Men's Incentives for Women's Empowerment: Testing predictions from sexual conflict theory in Tanzania*
Matto Mildenberger, Political Science, *Prospects for climate risk mitigation in a post-Paris world*
Lal Zimman , Linguistics, *The Language of Latinx, Chicanx & Indigenous Trans Identities in México & California*

Career Development Awards and Fellowships

The FCDA program *supports non-tenured faculty who, because of the nature of their position or their role in campus affairs, have encountered significant obstacles in pursuit of their research, creative work, teaching, service, or mentoring obligations, or who have made unusually time consuming efforts in helping to achieve campus diversity.*

The RJFF program *was created to help eligible junior faculty develop a substantial record in research and creative work necessary for advancement to tenure.*

The RHFF program *encourages and facilitates research, advanced or independent study, or improvement of teaching effectiveness in the humanities by providing supplemental summer or sabbatical leave salary.*

Faculty Career Development Award

Erika Arenas Velazquez, Sociology, *The influence of documentation status on labor market and health outcomes of Mexican Migrants using panel data*

Kara Brown, College of Creative Studies and Writing Program, *What the Star Told Me: A Novel*

Matto Mildenberger, Political Science, *Investigating violence against environmental justice activists in the global South*

Ty Vernon, Counseling, Clinical, and School Psychology, *Parent-Child Psychophysiological Synchrony in Autism Spectrum Disorders*

Regents' Junior Faculty Fellowship

Heather Badamo, History of Art and Architecture, *The Combative Image: Icons of Warrior Saints, the Frontier, and Interfaith Exchange in the Medieval East, 1000-1400*

Elizabeth Chrastil, Geography, *Common Neural Representations of Spatial, Temporal, and Social Distance in the Human Hippocampus*

Davit Harutyunyan, Mathematics, *Rigidity and buckling of thin structures: Towards nonlinear shell theories*

Emily Jacobs, Psychological and Brain Sciences, *Sex Hormones and the Aging Brain*

Bolin Liao, Mechanical Engineering, *Visualizing Photocarrier Transport across Grain Boundaries in Real Space and Time*

Holly Moeller, Ecology, Evolution, and Marine Biology, *Developing the Mesodinium genus as a model system for understanding the evolution of eukaryotic photosynthesis*

Elizabeth Perez, Religious Studies, *Kindred Spirits: Black & Latinx Transgender Religious Lives*

Giuliana Perrone, History, *Reconstructing the Law: Slavery in Post-Emancipation Southern Courtrooms, 1865-1877*

Alexander Petersen, Statistics and Applied Probability, *Functional Graphical Models, with Application to Brain Functional Connectivity Networks*

Laila Shereen Sakr, Film and Media Studies, *Glitch Resistance*

Martha Sprigge, Music, *Socialist Laments: Musical Mourning in the German Democratic Republic*

Samantha Stevenson-Michener, Bren School of Environmental Science and Management, *Dealing with Drought Under 21st Century Climate Change*

Brandon Whited, Theater and Dance, *Boys Like Us*

Xin Zhou, Mathematics, *Geometric variational theory and application*

Regents' Humanities Faculty Fellowship

Joseph Blankholm, Religious Studies, *Purely Secular: Organized Nonbelievers and the Negated Tradition*

Laurie Freeman, Political Science, *Radiation Nation: Japan and the Politics of Ignorance*

Sherene Seikaly, History, *From Baltimore to Beirut: On the Question of Palestine*

Congratulations

newly tenured faculty

These faculty were awarded tenure or security of employment on July 1, 2018

Isabel Bayrakdarian, Music
Felice Blake, English
Susan Cassels, Geography
Nadège Clitandre, Global Studies
Frances Cowhig, Theatre and Dance
Nathaniel Craig, Physics
Timothy Devries, Geography
Andrew Fedders, Education
Erika Felix, Counseling, Clinical & School Psychology
Matthew Helgeson, Chemical Engineering
Andrew Maul, Education
Douglas McCauley, Ecology, Evolution, and Marine Biology
Kate McDonald, History
Andrew Merolla, Communication
Greg Mitchell, Theatre and Dance
Michelle O'Malley, Chemical Engineering
Jon Schuller, Electrical and Computer Engineering
Dominic Steavu-Balint, East Asian Languages & Cultural Studies/Religious Studies

Lecturer SOE *Policy Implementation*

The Office of the President has issued revisions to APM policies covering employees in the Lecturer with Security of Employment series. Key changes, effective immediately, include revised review criteria, a new salary scale, and sabbatical leave eligibility (at UCSB, this is a change from "educational" to "sabbatical" leave), and prior service in the represented lecturer title will no longer count against the tenure clock. Campuses have until July 1, 2019 to fully implement the changes. The AP office, in consultation with the CAP and Deans, will develop an implementation plan within the next few months. For details, see the ***Academic Personnel Policy Issuances: Lecturer SOE policy*** memo to campus dated October 5, 2018 available on the Academic Personnel website (https://ap.ucsb.edu/) under the Memos to Campus heading.

New Employee Orientation (NEO)

New Employee Orientation (NEO) is not just for UCSB staff employees. The campus Human Resources office welcomes new faculty and other academic employees, as well as academic and staff employees with longer service who just recently became eligible for UC benefits.

NEO provides an introduction to UCSB and offers important information about the University of California, workplace protections and responsibilities, health and welfare benefits, retirement programs, and more. Sessions are held the first and third Tuesday of each month from 9am –4pm in the Human Resources Learning Center (SAASB 3101DD). No registration is required.

For more information, see http://www.hr.ucsb.edu/training/new-employee-orientation

New Faculty 2018-19

Nicole Albada, Lecturer PSOE Psychological and Brain Sciences
Abdulhamit Arvas, Assistant Professor Theatre and Dance
Thomas Barrett, Assistant Professor Philosophy
Matthew Beane, Assistant Professor Technology Management Program
Youssef Benzarti, Assistant Professor Economics
Alicia Boswell, Assistant Professor Anthropology
Francesc Castella Cabello, Assistant Professor Mathematics
Alison Cerezo, Assistant Professor Counseling, Clinical & School Psychology
Joseph Chada, Lecturer PSOE Chemical Engineering
Utathya Chattopadhyaya, Assistant Professor History
Raphaële Clément , Assistant Professor Materials
Ranjit Deshmukh, Assistant Professor Environmental Studies
Emilie Dressaire, Assistant Professor Mechanical Engineering
Erik Eyster, Professor Economics
Brooke Gardner, Assistant Professor Molecular, Cellular, and Developmental Biology
Amy Gonzales, Assistant Professor Communication
Lynn Hou, Assistant Professor Linguistics
Kelsey Jack, Associate Professor Bren School of Environmental Science and Management
Ronald Keiflin, Assistant Professor Psychological and Brain Sciences
Yekaterina Kharitonova, Lecturer PSOE Computer Science
Sung Soo Kim, Assistant Professor Molecular, Cellular, and Developmental Biology
Jennifer Kloetzel, Assistant Professor Music
Rachel Lambert, Assistant Professor Education
Karin Lohwasser, Lecturer PSOE Education
Daniel Lokshtanov, Associate Professor Computer Science
Francis Macdonald, Professor Earth Science
Paasha Mahdavi, Assistant Professor Political Science
Anshu Malhotra, Professor Global Studies
Cristina Marchetti, Professor Physics
Julia Morse, Acting Assistant Professor Political Science
Shana Moulton, Assistant Professor Art
Angela Pitenis, Assistant Professor Materials
Morgan Raven, Assistant Professor Earth Science
James Rawlings, Professor Chemical Engineering
Chris Richardson, Assistant Professor Molecular, Cellular, and Developmental Biology
Matthew Rioux, Lecturer PSOE Earth Science
Loai Salem, Assistant Professor Electrical and Computer Engineering
Alban Sauret, Assistant Professor Mechanical Engineering
Alexander Shkolnik, Assistant Professor Statistics and Applied Probability
Ikuko Smith, Assistant Professor Molecular, Cellular, and Developmental Biology & Psychological and Brain Sciences

New Faculty 2018-19 (cont'd)

Spencer Smith, Associate Professor Electrical and Computer Engineering
Thomas Sprague, Assistant Professor Psychological and Brain Sciences
Daniel Stein, Sr. Lecturer SOE Theatre and Dance
Catherine Taylor, Assistant Professor Sociology
Alisa Tazhitdinova, Assistant Professor Economics
Sharon Tettegah, Professor Black Studies
Kai Thaler, Acting Assistant Professor Global Studies
Christos Thrampoulidis, Assistant Professor Electrical and Computer Engineering
Vojtech Vlcek, Assistant Professor Chemistry and Biochemistry
Yuxiang Wang, Assistant Professor Computer Science
Rudolph Ware, Associate Professor History
Maxwell Wilson, Assistant Professor Molecular, Cellular, and Developmental Biology
Hannah Wohl, Assistant Professor Sociology
Lingqi Yan, Assistant Professor Computer Science
Enoch Yeung, Assistant Professor Mechanical Engineering
Xiaolei Zhao, Assistant Professor Mathematics

OPEN ENROLLMENT is coming up…

Thursday, Oct 25, 2018 through Tuesday, Nov 20, 2018 at 5pm

Look for more information in your mail and on UCnet

Academic Personnel Training Opportunities

Academic Personnel Certificate Training Courses are available for the 2018-19 academic year. These classes may be taken as part of the Academic Personnel Certificate Program or on an individual basis and are intended for staff without previous experience with the class topic or who would like to enroll for a refresher.

AP also offers a series of advanced workshops for staff currently doing work related to the specific topics. These workshops are designed to provide an opportunity to discuss best practices and problematic situations related to various types of academic employees and processes. Participants are encouraged to bring questions or examples of complicated scenarios and issues.

See course offerings and sign up at https://ap.ucsb.edu/~staff.training.registration/

UCSB LIBRARY

Open Access Week @ UCSB
October 22-26, 2018

Roundtable:

Spatial Data Discovery at UCSB: Future Directions
Wednesday October 24, 11:00am
Interdisciplinary Research Collaboratory, Mountain Side

This roundtable discussion, facilitated by Sara Lafia (Center for Spatial Studies) and Jon Jablonski (Interdisciplinary Research Collaboratory), will discuss barriers to spatial data discovery; explore opportunities for broadening access to spatial research data; discuss challenges of opening access to spatial data across its lifecycle; and will conclude with proposed future directions.

Talk:

Care of the Self, Open Access, and Alternative Career Paths in the (More) Public Humanities
Wednesday October 24, 4:00pm
Instruction and Training Room 1575, Ocean Side

Considering an alternative to the traditional PhD tenure track of teaching, research, and service? Scholar-publishers Eileen A. Joy and Vincent W.J. van Gerven Oei will discuss their training and careers as scholars in the humanities and social sciences, working both within and outside of traditional university spaces; and their reasons for choosing to run an independent, academic press together while also pursuing their individual scholarly and art-practice projects.

Talk and film screening:

UC Journal Publisher Negotiations and Access to Journals: An Update on Negotiating Journal Agreements at UC: A Call to Action, followed by a screening of the film Paywall: The Business of Scholarship
Thursday October 25, 4:00pm (talk) and 5:15pm (film)
Mary Cheadle Room, Ocean Side

University Librarian Kristin Antelman will provide an update on current negotiations between UC libraries and a major publisher. She will discuss the potential impact on publishing and access to that publisher's journals if an agreement is reached, or if negotiations fail. The OA202O Initiative and developing UCSB's OA roadmap will also be discussed.

Open Access Week Information Table:

Monday-Friday, October 22-26, 12:00-1:00pm
Library Paseo

Drop by for information on open access publishing opportunities, UC's open access policies, eScholarship, the UC Publication Management System, the UCSB scholarly publishing discussion list, 15-minute presentations on academic publishing, one-on-one consultations, and related services. Or just stop by to grab a scholarly communication brochure and or some publisher swag to go.

ELIGIBILITY LIST

Reminders & Deadlines

Eligibility lists for merit and promotion actions effective July 1, 2019 are available on AP Folio. Deadlines for departmental submission of cases are:

Faculty	
Dean's Authority:	**November 13, 2018**
Expanded Review:	**December 10, 2018**
Continuing Lecturers:	**April 1, 2019**
Researchers:	**March 1, 2019**
Specialists & Project Scientists:	**April 1, 2019**
Academic Coordinators:	**May 1, 2019**

To access your eligibility list, please log on to the Academic Personnel website and click on the Eligibility Listing link under the AP Folio heading.

Questions should be directed to your Academic Personnel Office Analyst

ANNUAL ACADEMIC PERSONNEL WORKSHOPS

Division of Social Sciences, Humanities and Fine Arts, Graduate School of Education, College of Creative Studies
Wednesday, October 10, 2:00-3:30pm, State Street Room, UCEN

Division of Mathematical, Life & Physical Sciences, College of Engineering, and the Bren School
Thursday, October 11, 9:00-10:30am, Santa Barbara Harbor Room, UCEN

The agenda for each meeting will include important updates on academic policy, practice, and procedure as well as an opportunity to interact with representatives of various reviewing agencies. Chairs are asked not to delegate this responsibility to staff. No RSVP is required.

If you have topics that you would like to have addressed at the meetings, please email Cindy Doherty at cindy.doherty@ucsb.edu. General questions regarding the meetings may be directed to Andrea Dittman at andrea.dittman@ucsb.edu

Academic Personnel Staff

Alison Butler	**Associate Vice Chancellor**, x2622, alison.butler.avc@ap.ucsb.edu
Cindy Doherty	**Director,** x8332, cindy.doherty@ucsb.edu
June Betancourt	**Associate Director**, x5728, june.betancourt@ucsb.edu *Academic recruitment management (UC Recruit); training; general academic personnel policy and procedure*
Lia Cabello	**Senior Personnel Analyst,** x5979, lia.cabello@ucsb.edu *Humanities & Fine Arts; Social Sciences; Academic Programs; Creative Studies; Education*
Helly Kwee	**Senior Personnel Analyst,** x5428, helly.kwee@ucsb.edu *Math, Life & Physical Sciences; Engineering; Bren School*
Joanna Kettmann	**Personnel Analyst,** x5048, joanna.kettmann@ucsb.edu *Specialists, Project Scientists, Professional Researchers*
Billy Ko	**Personnel Analyst**, x4441, billy.ko@ucsb.edu *Postdoctoral Scholars; Graduate Student Employees*
Karen Moreno	**UCPath Manager,** x5429, karen.moreno@ucsb.edu *UCPath management, including position management, transactional oversight and training; leave administration*
Danica Acosta	**UCPath Analyst,** x5963, ddacosta@ucsb.edu *UCPath support for academic employment*
Monique Chaidez	**UCPath Analyst,** x5977, monique.chaidez@ucsb.edu *UCPath support for academic employment*
Andrea Dittman	**Office Manager,** x3445, andrea.dittman@ucsb.edu *Payroll; intercampus payments; general information*

Our next newsletter is scheduled for Winter 2019. If you have a question or topic to suggest, please send to june.betancourt@ucsb.edu