Academic Personnel News

University of California, Santa Barbara

Fall 2014

Reflections from an Interim EVC

By Joel Michaelsen

I have been asked by the staff in the Academic Personnel Office to write a short piece as I step down from my stint as Interim EVC and into retirement. As a faculty member for 33 years, I have obviously had a good deal of direct experience with the academic personnel process. I have lost count of the number of reviews I have been through, but I estimate it must be around 12-14. Over the years my level of understanding and overall view of the process has changed considerably.

As an insecure assistant professor, the academic personnel reviews seemed completely mysterious and quite intimidating. Struggling to achieve tenure was stressful, and I had no idea how my cases were evaluated or by whom.

Several years later, I became a department chair and took on the important task of overseeing the merit and promotion cases for my colleagues. It took up a good deal of my time, and I remember agreeing with the complaints I heard from other chairs about how complicated and bureaucratic the process was. In those days, I still didn't understand very well what happened to the cases after they left the department.

After my term as department chair I became active in Academic Senate work and eventually became Senate Chair. While I never served on CAP, I did meet periodically with the CAP chair and came to understand and appreciate the intense workload and dedication of the members and staff of CAP. I also engaged in discussions of academic personnel policies on the sys-

temwide Academic Council. I began to gain a better understand the importance of the process in attracting and retaining high quality faculty, ensuring fair and equitable treatment, and encouraging continued productivity.

Now I have had an opportunity to glimpse the final stages in the long, involved academic personnel process in the EVC's office. Once again, I have been tremendously impressed by the quality and dedication of the people who oversee the process - the AVC for Academic Personnel and the staff in the Academic Personnel office.



Our next quarterly newsletter is scheduled for Winter 2015. Please email a question or topic to karen.moreno@ucsb.edu if you would like to see it featured in the next edition.

Report on Outside Activities

Reminder:

All Senate faculty are required to file the Annual Report on Outside Activities. Forms must be completed no later than October 31, 2014 for activities during the period of July 1, 2014 through June 30, 2015.

To complete the form, sign on to the Academic Personnel website https://ap.ucsb.edu/index.cfm using your UCSBnetID and password. Under the dashboard heading, click on the Outside Activities Reporting link. The form should then be filled out by including all Category I and II activity or if there were no reportable activities during the year, by checking the appropriate box on the form.



Upon completion, select the "submit" feature which will forward the form to the Department Chair (s) for approval. Faculty with appointments in multiple departments only need to complete the form once. Department Chairs will also approve the forms online. Forms will then be stored electronically and be available to departments for inclusion in personnel cases.

Academic Personnel Certificate Training, 2014-2015

Introduction to Academic Personnel
Wednesday, October 8 9:00–11:00 am

Academic Recruitment

Tuesday, October 21 9:00—11:30 am
OR
Thursday, October 23 1:30—4:00 pm

Senate Faculty Appointments/

Advancements

Tuesday, November 4 9:00—11:30 am

Wednesday, November 5 1:00—3:30 pm

Research Titles

Thursday, December 4 9:00—11:30 am

Teaching Titles

Thursday, January 15 9:00—11:30 am

Student Titles

Thursday, February 12 9:00—11:30 am

Academic Leaves

Tuesday, March 10 9:00—noon

Wednesday, March 11 1:30—4:00 pm

Additional Compensation

Wednesday, April 22 9:00—11:30 am

To view the schedule and register for classes, please go to the Academic Personnel web site under Staff Training Registration: https://ap.ucsb.edu/workshops.and.training/staff.training.registration/

Interim Dean Humanities and Fine Arts

Adapted from Chancellor Yang's September 8, 2014 announcement.

Associate Dean John Majewski has agreed to serve as Interim Dean of the Division of Humanities and Fine Arts in the College of Letters & Science effective September 16, 2014.

Professor Majewski joined the faculty of our UCSB History Department in 1995. Since then he has held a number of leadership positions, including Chair of the History Department from 2009 to 2012, Associate Dean of Humanities and Fine Arts for the last two years. He served on our Program Review Panel for five years, including three years as chair or co-chair, as well as the L&F Faculty Executive Committee and the Committee on Research.

Associate Dean Majewski has a doctorate from UCLA, where he won the Nevins Prize for the best dissertation in North American economic history awarded by the Economic History Association. His areas of specialization include United States History; American economic, social, and legal history; Southern history; and the United States Civil War. He also won the Academic Senate Distinguished Teaching Award in 2003.

Acting Dean & Senior Associate Dean Gevirtz Graduate School of Education

Adapted from Chancellor Yang's July 15, 2014 announcement.

Professor Merith Cosden has agreed to serve as Acting Dean of our Gevirtz Graduate School of Education, effective July 15, 2014. Professor Cosden joined our faculty in 1988 and recently served for four years as Chair of the Department of Counseling, Clinical, and School Psychology. She is a licensed psychologist and supervises students in our Hosford Clinic. Her research includes child abuse prevention and treatment and trauma-informed, substance abuse treatment for clients who have experienced trauma and who have co-occurring substance abuse and mental health disorders.



Professor Mary Betsy Brenner will serve as Senior Associate Dean. Professor Brenner joined our faculty in 1991 after teaching at UC Berkeley. She has been examining how to more effectively teach mathematics to diverse groups of learners. She also has been working with after-school programs to better understand how different learning environments can enhance student learning. Professor Brenner continues her research on the education system in Liberia, where she supports an elementary school that began during the civil war.

New Faculty 2014

Thirty two new Senate faculty members will join UCSB during the upcoming year. The Office of Academic Personnel warmly welcomes all of our new colleagues to campus:

Diana Arya, Professor, Education James Brooks, Professor, History/Anthropology Alberto Busetto, Assistant Professor, Electrical & Computer Engineering

Eric Campbell, Acting Assistant Professor, *Linguistics*

Susan Cassels, Assistant Professor, Geography
Bridget Coggins, Assistant Professor, Political Scence
Nathaniel Craig, Assistant Professor, Physics
Jeannine DeLombard, Associate Professor, English
Timothy Devries, Assistant Professor, Geography
Norah Dunbar, Professor, Communication
Epifanio Elizondo, Assistant Professor, Philosophy
Erika Felix, Assistant Professor, Communication
Rachael King, Acting Assistant Professor, English
Danielle Kurin, Assistant Professor, Anthropology
Paul Leonardi, Professor, TMP

Kyle Lewis, Professor, TMP
Zakiya Luna, Assistant Professor, Sociology
Andrew Maul, Assistant Professor, Education
Kyle Meng, Assistant Professor, Bren School of Environmental Science and Management/Economics
Rebeca Rios, Assistant Professor, Education
Greg Mitchell, Assistant Professor, Theater and
Dance

Ruth Murray-Clay, Assistant Professor, Physics Kyle Ratner, Assistant Professor, Psychology Sarah Roberts, Assistant Professor, Education Rachel Segalman, Professor, Chemical Engineering/ Materials

Sherene Seikaly, Assistant Professor, History
Amit Shilo, Assistant Professor, Classics
Stephen Wilson, Assistant Professor, Materials
Peter Winzer, Professor, Electrical and Computer
Engineering

Yuan Xie, Professor, Electrical and Computer Engineering

Andrea Young, Assistant Professor, Physics

Congratulations Newly Tenured Faculty!

The faculty listed below were awarded tenure or security of employment on July 1, 2014.

Sarah Anderson, Bren School of Environmental Science and Management

Dolores Casillas, Chicana & Chicano Studies

Danielle Harlow, Education

Esther Lezra, Global & International Studies Program

Laura Marques-Pascual, Spanish & Portuguese

Benjamin Mazin, Physics

Christina McMahon, Theatre & Dance

Aashish Mehta, Global & International Studies Program

Tine Sloan, Education

Jill Sharkey, Counseling, Clinical & School Psychology

Megan Valentine, Mechanical Engineering

Cenke Xu, Physics



Congratulations Hellman Family Faculty Fellows

The purpose of the Hellman Fellows program is to provide substantial support for the research of promising assistant professors who show capacity for great distinction in their research. It is designed to particularly target faculty near the middle of their pre-tenure period in developing a strong research record in preparation for tenure review. Below are the ten individuals who were chosen to receive fellowships for the 2014-2015 academic year.

Lalaie Ameeriar, Asian American Studies, *Downwardly Global:* Recolonizing Immigrant Bodies in the Age of Multiculturalism

Aaron Blackwell, Anthropology, Validation of field friendly methods for measuring immune function

Otger Campas-Rigau, Mechanical Engineering, Physician Principles Governing Early Embryonic Morphogensis Across Species

Veronica Castillo-Munoz, History, Building the Mexican Borderlands

Jeffrey Hoelle, Anthropology, A Cross-Cultural Comparison of Cattle Production and Beef Consumption in Brazil, India, and the United States

Neil Narang, Political Science, Humanitarian Assistance and the Conduct of Civil War

Michelle O'Malley, Chemical Engineering, A Yeast Microbial Sensor to Detect Aerosolized Bioweapons

Jon Schuller, Electrical & Computer Engineering, *Light-Trapping in Oriented Polymer Thin Films: Rethinking Organic Solar Cells*

Dominic Steavu-Balint, East Asian Languages & Cultural Studies, The Stuff of Kings: Material Culture, Local Religion and the Birth of Institutional Taoism in Early Medieval China

Sara Weld, Germanic, Slavic and Semitic Studies, Rare Books by remarkable Russians: Toward a radical reconextualization of early Soviet picturebooks

New EVC Named

Adapted from Chancellor Yang's July 31, 2014 announcement.

Professor David Marshall has been appointed as Executive Vice Chancellor effective September 15, 2014.

This appointment was the result of an extensive national search.

Professor Marshall previously served as Michael Douglas Dean of Humanities and Fine Arts, and Professor of English and Comparative Literature. He provided outstanding leadership for the campus during his 16 years as Dean. From 2005 to 2012, he served as the Executive Dean of the College of Letters and Science, overseeing the transition from a Provost model to a new governance model in which the Council of Deans leads the college. Professor Marshall helped to ensure that this model was defined and developed in such a way that all of the L&S Divisions could thrive and develop to their full potential within the contexts of a cohesive College and our campus's interdisciplinary and collaborative environment. Representing the college on a variety of campus committees, he worked closely with the Academic Senate through the L&S Faculty Executive Committee. He helped to create COLLABORATE, the Instructional Technology Enhancement Initiative. In all of his positions, Professor Marshall has served as an ambassador and advocate for the College and for our entire campus, working tirelessly with all of our colleagues to advance UC Santa Barbara,

Professor Marshall's history of service to our campus and the UC system is both broad and deep. He has served on the Chancellor's Coordinating Committee on Budget Strategy; the Campus Planning Committee; the Chancellor's Advisory

Council on Campus Climate, Culture, and Inclusion; and the Board of Directors of the UC Santa Barbara Community Housing Authority, among many other committees. He is also the co-chair of the Leadership Committee of our campus's Operational Effectiveness Initiative.

We appreciate the vision, experience, and leadership Professor Marshall brings to this critically important position!

Career Development Awards and Fellowships



Faculty Career Development Awards are composed of three different categories and support non-tenured faculty who, because of the nature of their position or their role in campus affairs, have encountered significant obstacles in pursuit of their research, creative work, teaching, service, or mentoring obligations, or who have made unusually time-consuming efforts in helping to achieve campus diversity. The Regents' Junior Faculty Fellowship program is designed to help junior faculty members to develop a substantial record in research and creative work necessary for advancement to tenure. The Regents' Humanities Faculty Fellowship encourages and facilitates research, advanced or independent study, or improvement of teaching effectiveness in the humanities.

Faculty Career Development Award

Aaron Blackwell, Anthropology, Understanding the roles of early environments in determining later life health and longevity

Neil Narang, Political Science, Are Weapons of Mass Destruction Substitutes? Exploring the Causes and Consequences of Chemical and Biological Weapons Proliferation

Regents' Junior Faculty Fellowship

Javiera Barandiaran, Global & International Studies Program, Book manuscript on Law, Environment, and Science in post-Pinochet Chile

Theodore Kim, Media Arts & Technology Program, Computing Custom Julia Sets

Ross Melnick, Film & Media Studies, Screening the World: Hollywood's Global Exhibition Empires, 1925-1982

Maya Rossin-Slater, Economics, *The Casual Effects of Government Interventions into the Family*Jennifer Sorkin, History of Art & Architecture, *Live Form: Women, Ceramics, and Community, 1945-1975*

Regents' Humanities Faculty Fellowship

Edwina Barvosa, Feminist Studies, A Frame too Literal: The Tragic Misreading of Broken Windows
Ruth Hellier-Tinoco, Music, Creating Experimental Theatre: Mexican Trilogy/Trilogia Mexicana